Movie Producer Project

Students imagine you are a movie producer that must choose a scene in a movie for the musical selection linked:

https://drive.google.com/file/d/1J0_zLalvvFrFmV4_Vapy5iYmGH4BPuz5/view?usp=sharing .

I would love to see what you have done! If you are able, please take a picture or email your writings or pictures!! <u>Sheri.kittay@rentonschools.us</u> or <u>crystal.phan@rentonschools.us</u>

Day 1 – Listen to the music several times and allow yourself to imagine what could be happening. (Grades K-5)

Day 2 – Draw, paint or color a picture of what is happening during the music. (Grades K-5)

Day 3 – Write a paragraph using complete sentences describing what is happening in the movie during the music. Use your imagination; there are no wrong answers. **(Grades 3-5)**

- Write 1-3 complete sentences describing what you hear in the music. (Grades 1-2) Write 3-5 words that describe what you hear in the music. (Kindergarten)
- Day 4 Make movement to the music. (Grades K-5)
- Day 5 List as many instruments as you hear. (Grades 2-5)

Draw a picture of an instrument that you hear. (Grades K-1)

K-2—Since I always try to end class with a songtale, here is one for this week. (3-5 you are also welcome to listen!)

Kitty Alone (songtale) https://drive.google.com/open?id=1DfbrB3AlD7m_W2jfi9oivJDPR8ZXoOjY